

## Kindergarten

<p><b>Week of:</b> <b>March 10- March 14</b> *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p><b>Monday</b></p>	<p><b>Unit 7 Week 2 Day 1</b> Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF2d</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many</p>	<p><b>Week 2 Day 1</b> Standard- ELAGSEKRI7 LT- I am learning to tell (describe) how the pictures and words go together in a text. SC- <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text. <input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text. <input type="checkbox"/> I can create and or add</p>	<p>Standard(s): ELAGSEKW1:  Unit 5, Lesson 6  LT: I am learning to tell others my opinion about a topic or book.  SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p>Module 5 Lesson 16 <b>Standard(s):</b> <b>K.NR.5.2,</b> <b>K.NR.5.3</b> <b>Learning Target:</b> We are learning to add and subtract numbers up to 10.  <b>Success Criteria:</b> <input type="checkbox"/> I can add and subtract numbers to ten using different methods</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a</p>

	<p>ways.  SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).  I can say the first sound in a word.  I can say the middle sound in a word.  I can say the ending sound in a word.  I can say the whole word.  I can read a text together with my class. I can read a text with a partner.  I can read a text on my own.  I can read a text and say or write what it is about.</p>	<p>(pictures) illustrations that go with the text.  <input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p>		<p>(representations).  <input type="checkbox"/> I can add and subtract numbers to ten using different strategies.</p>		<p>mystery object is soil, rock, water, or air.   Lesson/Activity: soil</p>
<p><b>Tuesday</b></p>	<p><b>Unit 7 Week 2 Day 2</b>  Standard- ELAGSEKRF2c  <b>ELAGSEKRF4</b>  LT- I am learning to blend and take</p>	<p><b>Week 2 Day 2</b>  Standard- ELAGSEKRI2  LT- I am learning to identify the main topic and retell key details of a text.</p>	<p>Standard(s): ELAGSEKW1:   Unit 5, Lesson 7   LT:  I am learning to tell others my opinion about a topic or book.</p>	<p>Module 5 Lesson 17  <b>Standard(s): K.NR.5.2, K.NR.5.3</b>  <b>Learning Target:</b> We are learning to add</p>		<p>Standard(s): SKE2.a  LT:  We are learning to identify (look at) and describe (use words) earth materials.</p>

	<p>apart the beginning sounds and ending parts of one-syllable Words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>SC- <input type="checkbox"/> I can tell what the text is mostly about (main topic) (read or heard).</p> <p><input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic).</p> <p><input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details).</p>	<p>SC:</p> <p><input type="checkbox"/> I can draw a picture to tell others my opinion.</p> <p><input type="checkbox"/> I can share my opinion about a topic with my teacher.</p> <p><input type="checkbox"/> I can write my opinion about a topic.</p>	<p>numbers up to 10.</p> <p><b>Success Criteria:</b></p> <p><input type="checkbox"/> I can add numbers to ten using different methods (representations).</p> <p><input type="checkbox"/> I can add numbers to ten using different strategies.</p>		<p>SC:</p> <p><input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air.</p> <p><input type="checkbox"/> I can use words to describe soil, rock, water, or air.</p> <p><input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: rocks</p>
Wednesday	<p><b>Unit 7 Week 2 Day 3</b></p> <p>Standard-ELAGSEKRF2b ELAGSEKRF4</p> <p>LT- I am learning to count, blend,</p>	<p><b>Week 2 Day 3</b></p> <p>Standard-ELAGS EKRI8:.</p> <p>LT- I am learning to identify the reasons the author gives to help me</p>	<p>Standard(s): ELAGSEKW1:</p> <p>Unit 5, Lesson 8</p> <p>LT: I am learning to tell others my opinion about a topic or book.</p>	<p>Module 5 Lesson 18</p> <p><b>Standard(s): K.NR.2.2</b></p> <p><b>Learning Target:</b>We are learning to count up to 100.</p>		<p>Standard(s): SKE2.a</p> <p>LT: We are learning to identify (look at) and describe (use words) earth materials.</p>

	<p>and separate (segment) words into syllables.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can count or clap the syllables in words.</p> <p>I can blend (put together) syllables to make words.</p> <p>I can take syllables apart.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>	<p>understand the text.</p> <p>SC- <input type="checkbox"/> I can tell how informational text is different from stories (literary text).</p> <p><input type="checkbox"/> I can identify how an author uses facts to support information in an informational text.</p> <p><input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p>	<p>SC:</p> <p><input type="checkbox"/> I can draw a picture to tell others my opinion.</p> <p><input type="checkbox"/> I can share my opinion about a topic with my teacher.</p> <p><input type="checkbox"/> I can write my opinion about a topic.</p>	<p><b>Success Criteria:</b></p> <p><input type="checkbox"/> I can count to 100 beginning at 1.</p> <p><input type="checkbox"/> I can count to 100 from any number.</p>		<p>SC:</p> <p><input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air.</p> <p><input type="checkbox"/> I can use words to describe soil, rock, water, or air.</p> <p><input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: rocks</p>
<p><b>Thursday</b></p>	<p><b>Unit 7 Week 2 Day 4</b></p> <p>Standard- <b>ELAGSEKRF2c</b></p> <p><b>ELAGSEKRF4</b></p> <p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable</p>	<p><b>Week 2 Day 4</b></p> <p>Standard- <b>ELAGSEKL5</b></p> <p>LT- I am learning to match some verbs (action words) and adjectives (describing words) with their opposites.</p>	<p>Standard(s): <b>ELAGSEKW1:</b></p> <p>Unit 5, Lesson 9</p> <p>LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a picture to tell others my</p>	<p>Module 5 Lesson 19</p> <p><b>Standard(s): K.NR.5.2, K.NR.5.3</b></p> <p><b>Learning Target:</b> We are learning to add and subtract numbers up to 10.</p>		<p>Standard(s): <b>SKE2.a</b></p> <p>LT: We are learning to identify (look at) and describe (use words) earth materials.</p> <p>SC: <input type="checkbox"/> I can use pictures to identify examples</p>

	<p><b>Words.</b> I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p>	<p>SC- <input type="checkbox"/> I can find words that are opposites. <input type="checkbox"/> I can give the opposite of a word.</p>	<p>opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can add and subtract numbers to ten using different methods (representations).</li> <li><input type="checkbox"/> I can add and subtract numbers to ten using different strategies.</li> </ul>		<p>of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: rocks</p>
Friday	Unit 7 Week 2 Day 5	Week 2 Day 5 Standard- ELAGSEKRI9	Standard(s): ELAGSEKW1: Unit 5, Lesson 10	Module 5 Lesson 20		Standard(s): SKE2.a LT:

	<p>Standard- <b>ELAGSEKRF2e</b> <b>ELAGSEKRF4</b> LT- I am learning to make new words by changing a consonant or a vowel sound in a word I already know. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>LT- I am learning to tell what is the same and different between two texts on the same topic. SC- <input type="checkbox"/> I can make connections between the texts and/or personal experiences. <input type="checkbox"/> I can tell what the two texts are about. <input type="checkbox"/> I can tell the similarities between the two texts. (How are they alike?) <input type="checkbox"/> I can tell the differences between the two texts. (How are they different?)</p>	<p>LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p><b>Learning Target:</b>We are learning to compose (put together) numbers up to ten. <b>Success Criteria:</b> <input type="checkbox"/> I can compose (put together) numbers using objects. <input type="checkbox"/> I can compose (put together) numbers using drawings.</p>		<p>We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.  Lesson/Activity: rocks</p>
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	I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap					
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